Navigating the Student Portal

March 1, 2019
Objectives

Today’s session will cover the following topics:

• Student Portal Overview
• Using Access Code Look-up Features
• Updates to the STAAR Report Card
• Live Demonstration of the Student Portal
Student Portal Overview
Student Portal Overview

The Texas Assessment Student Portal is designed to provide students, parents, and teachers online access to a student’s state assessment scores. This portal allows teachers, students, and parents to view assessment information throughout the student’s academic career.

The portal provides scores from the following assessments:

- State of Texas Assessments of Academic Readiness (STAAR®)
- STAAR Alternate (includes STAAR Alternate 2)
- Texas English Language Proficiency Assessment System (TELPAS)
- Texas Assessment of Knowledge and Skills (TAKS)
Accessing the Student Portal

Users can access the Student Portal via the following URL:
https://texasassessment.com/

• Parents and students may access the Student Portal in one of two ways:
  • by entering the student’s Unique Access Code (UAC) and the student’s date of birth, as provided on the student’s STAAR Report Card, or
  • by clicking the *Find My Access Code* link and entering the student’s first name, social security number, and date-of-birth.
Using Access Code to log into the Student Portal

Visit [https://texasassessment.com/](https://texasassessment.com/)
Using Access Code Look-Up Feature

1. Enter your child’s first name.
2. Enter your child’s SSN without spaces or dashes.
3. Select your child’s date of birth from the dropdown menus.

Look Up Unique Access Code:

- Student’s First Name
- SSN or S-Number
- Month
- Day
- Year

4. Click the “Go” button to log in.

Where’s my access code?
Cancel Look Up Unique Access Code
Updates to the STAAR Report Card
STAAR Report Card for Spanish Test Takers

Students who meet the criteria below will receive a STAAR Report Card in Spanish and English.

- Ethnicity (Hispanic-Latino-Code) = 1
- LEP indicator = C (current LEP)
- LEP indicator = F (first year of monitoring)

A Spanish version of the STAAR Report Card will be available in the Assessment Management System and the Student Portal ONLY.

- Same information as English version of the report card
- Text with Spanish translation
- Available for grades 3–8 and end-of-course (EOC) assessments
Updates to the STAAR Report Card: Grades 3–8

Page 1:

• Added student name and Unique Access Code in large font.

• Added “Sample Questions to Ask the Teacher.”.

• Added “PERFORMANCE AT A GLANCE”

• Changed title to “Confidential 2019 STAAR Report Card”
Updates to the STAAR Report Card: Grades 3–8

Page 2:

• Added new icons for each Knowledge and Skills Categories.

• Changed “Category” to “Knowledge and Skills Categories for Reading”, etc.

• Changed the format under “Knowledge and Skills Categories” for displaying Correct of Total.

• Removed student “date-of-birth” field

• Removed percentile number displayed with performance level
Updates to the STAAR Report Card

Page 3

• Grades 4–8
  • Progress measure displayed for mathematics and reading and added Progress legend.
  • Progress measure is not available for grade 3.

• Grades 3–8 and EOC
  • Lexile graph removed from page 3. Current Lexile and Quantile measures will be shown under the Progress box.
Updates to the STAAR Report Card: Grades 3–8

• Quantile measure information for mathematics will be displayed on page 3 of the STAAR Report Card.
Updates to the STAAR Report Card: Grades 3–8

- Grades 3–5:
  - “s = Spanish test” footnote will be replaced by “Administered STAAR Spanish Test”
  - Passing line on score detail bar is only applicable for grades 5 and 8 mathematics and reading and all EOC tests.
Page 4

• Reading and Mathematics strategies are tailored to student’s test grade and performance level.

• Category icon and image color matches color of student’s performance level.

• “Stevie and Book Cart” image added with a callout to use the Find-a-Book Tool on TexasAssessment.com.

• Student’s first name added for customization

Updates to the STAAR Report Card: Grades 3–8

RESOURCES TAILORED FOR JONATHAN

Reading

• Understanding/Analysis Across Genres
  - Help your child come up with a question about a topic of interest. Then work together to read a variety of sources to find the answer. Use technology (under your guidance) as well as nonfiction and fiction sources to make sense of the information.

• Understanding/Analysis of Literary Texts
  - Provide fiction books of interest for your child. Read the books with your child. Ask what makes the book interesting. Think about why the plot develops; different points of view, and sensory or interesting language.

• Understanding/Analysis of Informational Texts
  - Suggest non-fiction books related to a movie or TV show your child enjoys. For example, if your child watched the movie Sphere, you could find a non-fiction book about the mechanics of roller coasters at your local library.

• Written Composition, Revising, and Editing
  - When your child writes something, have her write a note explaining why she wrote the way she did, or what she is improving for the next time.

Mathematics

• Numerical Representations and Relationships
  - Have your child find a number between 150 and 250 and approximate the square root of that number.

• Have your child find numbers in everyday life and have her categorize them as real numbers, integers, etc.

• Computation and Algebraic Relationships
  - When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have her compare these times to the actual time it takes.

• Geometry and Measurement
  - Have your child find the volume of an everyday object, such as a can of soup.

• Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.

• Data Analysis and Personal Financial Literacy
  - Have your child track the amount of simple interest that’s earned when a certain amount of money is invested at a particular rate for a certain year.

• Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Use the Find a Book tool on TexasAssessment.com to find appropriate reading material for JONATHAN.
Updates to the STAAR Report Card

• STAAR Progress Measure messages:
  • Limited Progress
  • Expected Progress
  • Accelerated Progress
• STAAR Performance Levels legend added to right of progress graph:
  • Masters
  • Meets
  • Approaches
  • Did Not Meet
Updates to the STAAR Report Card: EOC

Page 1 of the STAAR EOC Report Card has the same changes, format, and design as grades 3–8.
Updates to the STAAR Report Card: EOC

Page 3

- The Lexile measure graph has been removed and the Current Lexile and Quantile measures are reported on page 3.
Updates to the STAAR Report Card: EOC

Page 4

- Student’s first name is inserted on header: “RESOURCES TAILORED FOR JONATHAN”.

RESOURCES TAILORED FOR JONATHAN

Plan for College

- Learn about Colleges and Degree Programs
  - Attend a college and career fair to learn about colleges, degree programs, and admissions requirements.
  - Attend a “virtual tour” of colleges that interest you, or visit a college with your parents.

- Prepare for College in High School
  - Explore advanced coursework, such as Advanced Placement and International Baccalaureate classes and dual credit options offered by a local community college.

- Build a College Resume
  - Get involved in extracurricular activities and community service opportunities (colleges look for students who are active leaders in their schools).
  - Participate in a summer enrichment program (check out local universities and your local school district for opportunities).

Prepare for a Career

- Career Planning Activities
  - Explore Career Options
    - Research careers and occupations based on your interests and lifestyle expectations, or ask about local internship opportunities.
    - Enroll in Career and Technical Education (CTE) course offerings connected to your career interests.

- Plan a Course of Study
  - Review your endorsement decision to ensure that it aligns with your career interests.
  - Enroll in a focused sequence of CTE courses that can lead to industry-based certifications and work-based learning opportunities.

- Explore Career-based Opportunities
  - Join a Career and Technical Student Organization where you can apply your career preparation skills through real-world activities.
  - Consider participating in summer career skill-building programs hosted by businesses or other organizations.

College and Career Planning

Suggested Questions to Ask Your High School Counselor

1. I need to learn more about college and career options. When is the college and career fair?
2. What Career and Technical Education (CTE) opportunities are offered at my school that lead to an industry-based certification or work-based learning opportunity?
3. What other college credit and career preparatory classes can I take in 10th, 11th, and 12th grade?
4. How should I prepare for dual credit or Advanced Placement courses?
5. How should I prepare for? Is there financial support available?
6. Where can I find information about local summer enrichment programs and career-building skill programs?

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Visit to see the questions your child can answer! Use the code to verify the site and view the school's website, calendar, and more.

TexasAssessment.com
Student Portal Live Demonstration
Customer Support

Texas Assessment Support Center

• Monday–Friday
• 8:00 a.m.–5:00 p.m. (CT)
• 855-333-7770
• STAAREOC@ets.org or STAAR3-8@ets.org
• Click the chat link in the Help Documentation tab in the STAAR Assessment Management System.